Building an Interprofessional Continuing Education Program

Colleen Nichols, MD – Presenter

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AIAMC Annual Mtg: March 27, 2021

SITUATION

- Healthcare providers are expected to be a part of/function within high-performing teams that provide patient-centered care with high stake outcomes
- 5% of AAH CE considered interprofessional
 - = few internal opportunities to learn together as a team
- WE HAD A VISION: Build an Interprofessional Continuing Education Program aligned with professional and organizational priorities

But where/how do we start???

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SOLUTION

Formed IPEC with leadership buy-in to start the conversation!

1. Developed systematic needs assessment across professions

2. Created an evaluation tool to monitor effectiveness

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Needs Assessment

8 Gaps/Data Sources \rightarrow 30 Topics Identified \checkmark							National/State Topics Hot Topics Regulatory Guidelines							Required Education for Licensure / Certifications						AAH Strategic Priorities															
Priority Rankings: 0=NA; 1=Low; 2=Medium; 3=High					Α	PC	Ν	lur	se	Pł	narn	n	Ph	iys	Δ	PC	I	Nur	se F	ha	rm	P	ıys	A	PC	Ν	lurse	Pha	ırm	Phy	ys				
Opioid						3		2			3			3		3		1		1			3		3		1	3	3	3					
Antimicrobial Stewardship					3		1			3			2		1		1		0			1		3		1	3	}	3						
Cultural Consideration					3		2			2			3		1		1		0)		1		3		1		}	3						
Gaps/Data Sources Rankings: 3 high priority, 2 med priority, 1 low priority, 0 not applicable Topics				(internal/transform the					entify by Leaders (incld profession, specialties, etc.)			d Performance, (incld profession			/Educ Gap (M on specific)		System Existing Data: Patient Safety Events VIIDAS), Quality / Top 5 / AHRQ SOPS / Engagement; Report Cards		Health Inequities/so determinants of hea			Have a Champion		Total											
	APC	Nurse	Phar	m Phys	S APC	Nurse	Pharm	Phys	APC I	Nurse	Pharm	Phys	APC	Nurse	Pharm	Phys	APC	Nurse	Pharm	Phys	APC	Nurse	Pharm	Phys	APC	Nurse	Pharm	Phys	APC N	lurse	Pharm Ph	ys APC	Nurse	Pharm	Phys
Opioid	3		2	3	3 3	3 1	. 1	3	3	1	3	3	3	1	3	3	1	1	1	3	1	1	2	1	3	1	2	3	3	1	2	3 20	9	17	22
Antimicrobial Stewardship	3		1	3	2 1	1 1	. 0	1	3	1	3	3	3	1	3	3	1	1	1	3	2	1	2	1	1	1	1	1	3	1	3	1 17	8	16	15
Cultural Considerations	3		2	2	3 1	1 1	. 0	1	3	1	3	3	3	1	1	. 3	2	2	2	2	2	2	2	2	3	3	3	3	3	1	1	3 20		14	
Obesity Management	2		1	1	2 (0 1	. 0	1	2	1	1	2	2	1	2	2	3	1	1	3	1	1	1	1	3	3	3	1	2	1	2	3 15			
Vaccination Hesitancy	3		1	2	2 (0 1	. 0	1	2	1	2	1	1	1	1	2	2	1	1	2	1	1	1	1	2	2	2	1	2	1	2	3 13	_	11	
Hand Hygiene Compliance STAAR	2		3	2	1 (. 0	1	3	3	3	3	3	2	3	3	1	2	1	2	3	3	1	3	1	1	1	2	3	1	3	3 16	16	14	20
	<u> </u>		-	-	-																					/- 6	S/	١d	/00	at	eAu	rora	aHe	ealt	

Lessons Learned



- Increased IP education by 30% over 4 yrs
- Joint needs assessment identified 6 key areas of focus for 2021 with minimal added effort

Impact:

- 53% respondents (out of 1,982) cited an improvement in team communication;
- 42% improved their ability to work in a team

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Defining the Value Equation for GME What Leaders' Value and the Evidence of GME's ROI for Our System

Deborah Simpson PhD, Leah Delfinado MD, David Hamel MD, Wilhelm Lehmann MD, Joanna Lewis MD, Tricia La Fratta MBA, Michael Malone, MD, Colleen Nichols MD, Jill Patton DO, Roxanne Smith MD, Kathryn Agard, Mary Joyce Turner RHIA, MJ, Jacob Bidwell MD, Thomas Hansen MD, MBA, MS

AIAMC Annual Mtg – Poster Slam Saturday March 27, 2021 У @deb.siompson3 @JakeBidwell @tricia lafratta @AuroraGME Email: Deb.Simpson@aah.org



Return/Valued Benefits Investment (Cost)

PURPOSE: TO DEMONSTRATE THE RETURN ON INVESTMENT TO OUR SYSTEM FOR INVESTING IN GME To identify what system leaders' value regarding our GME programs • To compare that to what GME leaders' value To identify associated evidence



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Process: Stakeholders & Analysis **3 Questions** 1. When asked to **advocate value GME** – What highlight? 2. What wish **others valued** about GME? **3. Evidence** use (wish) to support value GME to our org? GMEC LEADERS (PDS, DIO, ETC.) SYSTEM LEADERS GMEC Attendees: Dyads/Triads 15-20 min Semi Structured (N=33) [Feb 2020) Interviews (29/31) [Jun-Oct 2019]

Convened GMEC Wrkgrp to Identify Evidence x Theme (Q3) [Summer 2020; N=12]

Analysis – Qualitative for Value Themes (Q1-2)





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#1: PATHWAY FOR PHYSICIAN RECRUITMENT - THE BUSINESS CASE - ITS VALUE & COST-EFFECTIVENESS

• Highlight the business case of retention - from trainee to employed...Faster to credential ... already know so get better candidates

GME VALUE 5 THEMES BY SI'S & GMEC LEADERS







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GME VALUE THEMES X EVIDENCE BY SI'S & GMEC LEADERS

#1: PATHWAY FOR PHYSICIAN RECRUITMENT - BUSINESS CASE - ITS VALUE & COST-EFFECTIVENESS

- Financial analysis cost savings of replacement recruiting

#2: GME'S CULTURE OF CONTINUOUS LEARNING MOVES US TO HIGH RELIABIL

#3: PRESTIGE/REPUTATION/STATURE – IDENTIFIED AS ORG THAT TRAINS FUTURE PHYSICIANS

#4: COMMUNITY & PROFESSIONAL EXPECTATIONS TO EDUCATE FUTURE DOCTORS AND PROVIDE CARE

#5: EXCELLENCE INTEGRATED HEALTH CARE SYSTEM - QUALITY OF CARE WITH AGILE WORKFORCE

- Access/WorkForce Actual Numbers (Residents)
- SYSTEM QUALITY METRICS: Patient experience; clinical metrics

See our AIAMC 2021 Virtual Poster!

• GME Workforce Aligned with System Needs [Pipeline = System Needs]

GME CONTINUOUSLY INNOVATES | PILOTS INITIATIVES within the System (> Med Ed) through common and the second se о LEARNERS "TEACH" Us: "Disseminators" of New info; New Eyes/Ears; Speak Up as we are all learners; #/Type QI Projects w Impact ○ BROADER PURPOSE: Opportunities to "Learn & Teach" – extending patient care by educating the next generation with ↑ Engagement, Faculty Retention and Job Satisfaction; and Hub for leadership development (#GME leaders \rightarrow organizational roles)

• **REGIONAL-NATIONAL RANKINGS** of GME vs Non GME Sites (eg, Top 100 hospitals) & Faculty (Best Doctors) • **ACGME SURVEY DATA** with Benchmarks [Overall + by Program] • SCHOLARLY ACTIVITY: Benchmark # x type – impact (externally) with emphasis on its value to patient care

• DIVERSITY: Who we employ as faculty/staff in medical education, GME matriculates and graduates, and patients

• ALIGNMENT OF GME ACTIVITY = COMMUNITY NEEDS Assessment through project (highlight with 2-3 bullet points)

• COST BENEFIT of residents / fellows compared to other clinicians (eg attendings, hospitalists, NP)





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PATIENT & PROVIDER PERCEPTIONS OF RAPID TELEHEALTH IMPLEMENTATION DURING COVID-19

AIAMC CONFERENCE LAHEY HOSPITAL & MEDICAL CENTER (LHMC)

March 2021– Presented by Amanda Solch

Other authors: Ryan Seibert, Sheri Keitz, Aubrey Podell, Yuxiu Lei



Background and Significance What Happened?

Week of March 9, 2020:

 3,000-4,000 in person ambulatory visits a day

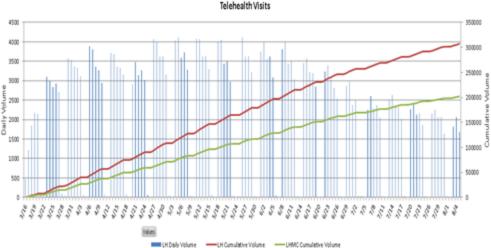
Week of March 23, 2020:

- Only emergency in-person visits
- 2,000-3,000 telehealth visits a day

Aim Statement:

d telenealth

To assess patient and provider perceptions after rapid telehealth implementation during the COVID-19 public health emergency.









Beth Israel Lahey Health Lahey Hospital & Medical Center

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Survey Methods: April-May 2020 Provider & Patient Surveys

Providers: Self-administered web-based survey.

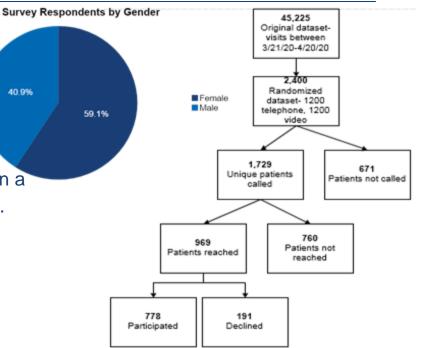
- 46% response rate (348 /753)
- 73% MD/DOs; 27% APs
- 29 different depts. (primary care, specialty, surgical)

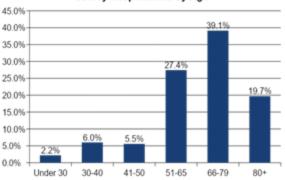
Patients: Random selection of telehealth patients participated in a telephone survey administered by 6 surveyors on Google Form.

- 80.3% response rate (778/969)
- Subanalyses on demographic information (age, gender, race/ethnicity, visit modality (telephone v. video)

Domains: relationship-based care, technical and operational considerations, COVID-19-related issues, overall satisfaction, and willingness for future visits

- Open-ended comments about visit experience were collected and categorized into themes.
- **Primary Outcomes:** 1) Overall satisfaction, 2) Willingness to participate in future





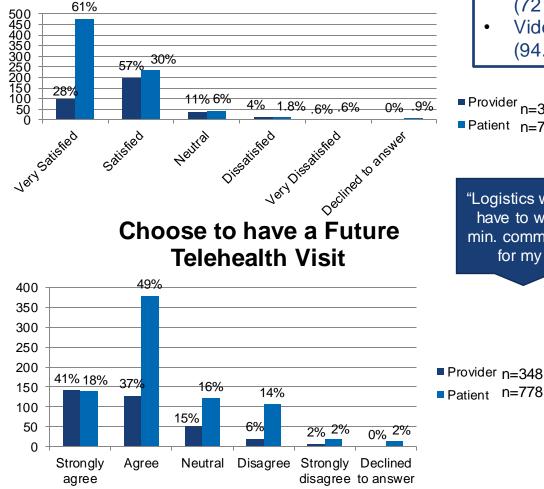


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Results **Telehealth Satisfaction**



Satisfaction with Quality of **Telehealth Visit**



Subanalyses:

- Older patients most likely to use telephonic visits (72 phone v. 63 video median age, p=.001)
- Video visits had more satisfaction than phone (94.4% v. 88.4%, p=.0097)

Provider n=348

Patient n=778

"Logistics were better. I didn't have to worry about the 25 min. commute or get daycare for my kids" .- Patient

"For some patients, if under normal circumstances burden of taking time from work, coming to Lahey, may have ultimately led them to cancel their appointment or no show. However, the ease of telehealth possibly made them more likely to attend."- Provider

"The most important positive of telehealth is that it decreases isolation in this public health crisis. My patients have been profoundly grateful for my being there for them at a time when they feel alone and disconnected in so many other ways". -Provider

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Discussion Now What?

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One of the largest surveys for patient and provider perceptions of telehealth during COVID-19 pandemic. Telehealth is an essential tool for providers and patients in providing and receiving care during COVID-19.



- Telehealth garnered high satisfaction and supported relationship-based care.
- Large majority of participants willing to choose telehealth for future visits.
- Older patients rely on telephone for visits, which is a highly effective form of virtual care.

Needed for Care Beyond Pandemic: Additional investment in pre-visit workflow support/staffing to help improve access, increase volume and innovate in care

Healthcare Career Exposure to a Diverse High School Student Population During the COVID Pandemic

Lauren Knowles, MSN, RN, FNP-BC Anne Mosenthal, MD, FACS Jalil Afnan, MD, MRCS Eric Tolo, MD



Background and Significance

- Under represented cultures in medical staff
 - 13% of US population is Black* 5% of providers identify as black**
 - 18% of US population is Hispanic* 5.8% of providers identify as Hispanic**
 - Discrepancy has been identified for years yet little has been done to change it.
 - In order to change the makeup of the healthcare workforce we have to look beyond hiring measures and foster aspiration towards a career in healthcare at an early age.



* U.S. Census Bureau (2019). QuickFacts United States. Retrieved from https://www.census.gov/quickfacts/fact/table/US/PST045219 **Diversity in the Physician Workforce: Facts and Figures 2017. Association of American Medical Colleges, 2017. Available at <u>www.aamcdiversityfactsandfigures.org</u> Accessed February 10th, 2021

Objectives

- Create a virtual shadow program targeting under represented students
 - Create this opportunity for students in their own home eliminating need for transportation and days out of work.
 - Provide a safe shadowing opportunity during COVID-19 pandemic
- Bolster interest in medical careers and expose students to various opportunities
- Connect students to "medical mentor" for ongoing questions and needs



Methods

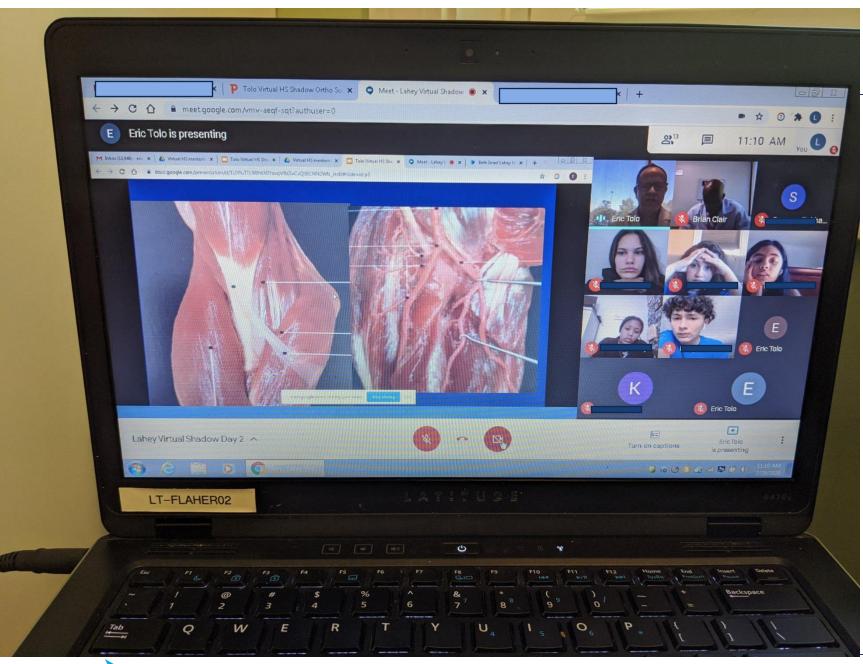
Results

- A convenience sample of 6 high school students from one school
- Community listed as 6th most diverse community in Massachusetts and in the bottom 5% per capita income in the state
- 6 2 hour live sessions via online video platform
- Students were able to participate in case studies, prerecorded surgery and virtual tours
- Medical Staff was live for question and answers throughout the program
- Students participated in a pre and post intervention survey



- Overall increased interest in pursing a career in the medical field
- A better understanding of the jobs available in healthcare and required education pathway
- Connection to medical providers for future questions and career advice

" I really enjoyed this whole experience. You opened my eyes to so many different things and helped me learn about stuff I didn't even know existed in the medical field"



Beth Israel Lahey Health Lahey Hospital & Medical Center



Enhancing Value-Based Care with Walk-in Clinic Hours: A PCP Intervention to Decrease Low Acuity

Emergency Room Over-Utilization

Derek Baughman, MD; Abdul Waheed, MD, FAAFP; M. Nausherwan Khan, MD; James Nicholson, MD

WellSpan Good Samaritan Hospital Family Medicine Residency Program Lebanon, PA

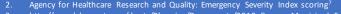


Methods

Inclusion criteria:

- Established N 4th St FM patient (visit within last 3 years, according to Medicare's definition¹)
- 2. ESI² level 4 or 5 (low acuity) visit to Good Samaritan Hospital ED
- 3. Only established patients were eligible to be seen at walk-in clinic
- Predominantly Caucasian with Hispanic and Black minorities (approximately 25,000³)
- Distribution of race patterns the US population⁴





- 3. http://www.lebcounty.org/depts/Planning/Documents/2010_Census_Municipal_Fact_Sheets.pdf
- 4. <u>https://www.census.gov/quickfacts/fact/table/US#</u>

CMS Agency for Healthcare **Research and Quality** weekdays from WALK-INS 08:00 to 12:00 WELCOME 2010 CENSUS DATA 2010 CENSUS DATA **LEBANON CITY** US POPULATION ■ white ■ hispanic ■ black ■ other ■ white ■ hispanic ■ black ■ other 13% 25% 58% 60% 18%



Results

Gross numbers of total EDU increased (HA, LA, and adjusted LA)

Walk-in clinic visits increased

walk-in clinic visits numbers exceeded total LA visits just 6mo after implementation

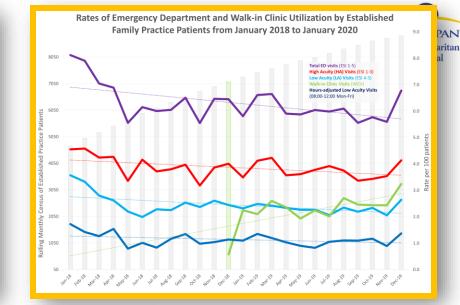
Established office census nearly doubled

Rates of low acuity EDU decreased; rates of walk-in clinic increased

Rates of **Total** low acuity EDU <u>decreased</u> by 1.5%

Gross numbers of WCH, LA EDU, and Adjusted LA EDU, Overlaid on Total EDU by Established Family Practice Patients





Date	Total High Acuity (ESI 1-3)	Total Low Acuity (ESI 4-5)	Adjusted LA EDU visits*	Gross ED visits (established patients)	Rolling Census (established patients)	Gross Walk-in Visits	Rate of HA (per 100 est pts)	Rate of LA (per 100 est pts)				
Jan-18	236	172	80	408	4423		5.3	3.9				
Feb-18	214	168	81	382	4705			3.6				
Mar-18	229	166	71	395	4998		n 🚽 🔿 🚽 🔿	3.3				
Apr-18	221	146	66	367	5211		n 4.2 🚽	🚽 2.8				
May-18	233	143	84	376	5460		- 4.3	-> 2.6				
Jun-18	191	125	45	316	5691		4 3.4	4 2.2				
Jul-18	247	118	60	365	5937		n 🚽 🚽 🚽 🚽	4 2.0				
Aug-18	228	140	51	368	6133		4 3.7	4 2.3				
Sep-18	241	143	74	384	6351		4 3.8	🦊 2.3				
Oct-18	260	166	88	426	6547		 4.0	4 2.5				
Nov-18	215	160	66	375	6759		🕹 <u>3.2</u>	4 2.4				
Dec-18	268	181	72	449	6945		4 3.9	4 2.6				
Jan-19	285	174	81	459	7118	41		4 2.4				
Feb-19	255	169	80	424	7304	164	4 3.5	🦆 2.3				
Mar-19	308	186	101	494	7478	157	n 🚽 🚽 🚽	4 2.5				
Apr-19	322	184	91	506	7615	198		4 2.4				
May-19	277	181	80	458	7761	183	4 3.6	🦆 2.3				
Jun-19	286	179	71	465	7917	153	4 3.6	🦆 2.3				
Jul-19	303	182	66	485	8033	180	4 3.8	🦊 2.3				
Aug-19	321	169	86	490	8192	165		🤩 2.1				
Sep-19	313	196	92	509	8356	226	🚽 3.7	🦆 2.3				
Oct-19	286	186	93	472	8498	209	🞍 3.4	🤩 2.2				
Nov-19	297	202	101	499	8655	211	🞍 3.4	🤩 2.3				
Dec-19	310	180	78	490	8760	213	4 3.5	🦆 2.1				
Jan-20	366	234	121	600	8855	287	- 4.1	ni 🚽 🔁 🚽				
Total 2018	2,783	1,828	838	4,611								
average 2018	232	152	69.8	384	5,763		4.1	2.7				
Total post intervention	3,929	2,422	1,141	6,351		2,387						
average	302	186	87.8	489	8,042	184	3.8	2.3				
*LA EDU by estat	*LA EDU by established patients counted only for the the 08:00-12:00 Mon-Fri timeframe											

	2018	2019	total
acute EDU	1828	2422	4250
total EDU	4611	6351	10962
	39.64%	38.14%	-1.51%



Cost savings analysis

- Average low acuity ED visit per WellSpan Medical group: \$437
- Average low acuity outpatient visit: \$91.
- Average total monthly costs for low acuity visits:
 - ED: \$81,416
 - walk-in clinic: \$16,709

Extrapolation: in 2019, our walk-in clinic cost savings: **\$825,902**

(if all the walk-in's had gone to the ED instead)

date	ESI 4	ESI 5	total LA ED visits	Average level 1 ED visit (\$437) ¹	toal WCH visits	Ambulatory tier 1 (\$91) ²
01 2018	160	12	172	\$75,164		
02 2018	164	4	168	\$73,416		
03 2018	148	18	166	\$72,542		
04 2018	130	16	146	\$63,802		
05 2018	123	20	143	\$62,491		
06 2018	112	13	125	\$54,625		
07 2018	99	19	118	\$51,566		
08 2018	125	15	140	\$61,180		
09 2018	128	15	143	\$62,491		
10 2018	149	17	166	\$72,542		
11 2018	144	16	160	\$69,920		
12 2018	169	12	181	\$79,097		
01 2019	158	16	174	\$76,038	41	\$3,731
02 2019	155	14	169	\$73,853	164	\$14,924
03 2019	176	10	186	\$81,282	157	\$14,287
04 2019	164	20	184	\$80,408	198	\$18,018
05 2019	162	19	181	\$79,097	183	\$16,653
06 2019	173	6	179	\$78,223	153	\$13,923
07 2019	169	13	182	\$79,534	180	\$16,380
08 2019	159	10	169	\$73,853	165	\$15,015
09 2019	180	16	196	\$85,652	226	\$20,566
10 2019	169	17	186	\$81,282	209	\$19,019
11 2019	185	17	202	\$88,274	211	\$19,201
12 2019	166	14	180	\$78,660	213	\$19,383
01 2020	221	13	234	\$102,258	287	\$26,117
Total 2018-2019	3888	362	4250	\$1,857,250	2387	\$217,217
average 2018	138	15	152	\$66.570		
total 2019	2237	185	2422	\$1,058,414	2387	\$217,217
average 2019	172	14	186	\$81,416	184	\$16,709

1 . The average cost of a GSH emergency Level 1 visit #99281 is \$437

2. The average cost for a WellSpan Med Group established pt for Tier 1 visit is either \$68 (#99212) or \$114 (#99213). The average of \$68 and \$114 is \$91.

 Average cost differece between WCH & LA ED
 4.9

 visit (avg Level 1 ED visit/avg ambulatory visit):
 4.9

 estimated cost savings in 2019 due to WCH (toal
 WCH visits 2019 x (\$437-\$91):
 \$825,902





Conclusion

- Increasing walk-in clinic availability might decrease rates of low acuity ED utilization by patients established at PCMHs
- We found low acuity ambulatory visits cost nearly 1/5th of comparable ED visits
- Our study supports the literature in demonstrating primary care interventions enhancing the quadruple aim in value-based healthcare systems

